

# Quilting a Poetry of Dreams: A Collaborated Lesson Plan

Created By

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# Great Ideas Lesson Planner

Lesson Title: Quilting A Poetry of Dreams

Subject: Advanced Computer Info Systems and English 11

Time Duration: One Week (Three-90 minute class periods)

Teacher: Janet Kreider & Jane Amelon School: First Colonial High School

<b>Content Standards/Competencies:</b> See Attached	<b>Related SOL Objectives:</b> See Attached
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## 1. DESIRED RESULTS

<i>Essential Questions</i>	<i>Knowledge and Skills</i>
<p>Does this lesson plan assist them in enhancing their knowledge by reading and understanding?</p> <p>Will it “push” them to use their skills and knowledge to their potential and beyond?</p> <p>Will the students gain a reward and great satisfaction from the results of this lesson? And, better yet, will the community benefit from the results?</p> <p>The answer is <b>YES</b> to all of these questions!</p>	<p>Students will know:</p> <ul style="list-style-type: none"> <li>how to work in teams</li> <li>how to design and utilize a visual layout</li> <li>how to research and learn essential vocabulary and literary terms.</li> </ul> <p>Students will complete a variety of tasks with each other. (see attached Lesson Plan Overview)</p> <hr style="border: 0.5px solid black;"/> <p><u><b>(Subject) Vocabulary</b></u></p> <p>Poetry terms vital in the SOL objectives</p>

## 2. STUDENT ASSESSMENT

Prior knowledge	Ongoing throughout lesson	By the end of the lesson
<p>Business Students: Proficient in using Microsoft Word, Publisher, and PowerPoint</p> <p>English Students: Some knowledge of poetry prose, authors, etc.</p>	<p>(See Attached Overview Lesson Plan)</p> <ul style="list-style-type: none"> <li>Read, research vocabulary utilizing the Internet and books.</li> <li>Type terms and definitions.</li> <li>Work with other classes and teams to create design for layout.</li> <li>Business Students create a hard copy visual using desktop software programs. (They are reading and learning the terms as they create the layouts.)</li> </ul>	<p>Students will see their results via a beautiful quilt that will be made and donated to the Children’s Hospital of the King’s Daughters.</p>

## 3. LEARNING ACTIVITIES/INSTRUCTION

Introduction (hook)	What students are doing	Conclusion
<p>Introduce Project/Lesson Plan with an example (picture).</p>	<p>Working together as teams to create a final product and gaining knowledge through reading, research, and instruction.</p>	<p>*A project that benefits not only the students but the community and students can see the results of their hard work right away.  <b>*Improved SOL scores</b></p>

<b>Accommodations</b>	<b>Required or Supplemental Materials and Resources</b>
<p>Extra support</p> <p>Enrichment or early finishers</p> <p>Various learning styles</p> <p>Limited English proficiency</p>	<p>See attached lesson plan.</p> <p>For this particular plan we used just the English 11 students.</p>
<b>Related Technology</b>	<b>Research/Best Practices/Strategy</b>
<p>Computers</p> <p>Software: Microsoft Word, MS Publisher, MSPowerPoint, Photoshop, Macromedia Fireworks</p>	<p>Internet used extensively in relation to the poem(s) used.</p> <p>Textbooks and Poetry books.</p> <p>Student discussion.</p>
<b>4. WRAP-UP (5-10 min)</b>	
<b>Evidence of student learning/understanding</b>	<b>Homework</b>
<p>Through teamwork and the collaboration of two different subjects, students have a better understanding of the objectives of this lesson plan.</p>	<p>Some research can be done at home.</p>
<b>5. Other Resources Needed/Comments (optional)</b>	
<p><b>See Overview of Lesson Plan Attached</b></p> <p>The teaming of students from the different academic subjects is invaluable. They apply real-life principles and understand how the different academic subjects and their education fit together.</p> <p>We would highly recommend this project or lesson unit to be included in the curriculum for Business and English throughout any school system.</p>	