

Great Ideas Lesson Planner

Lesson Title: Autobiography/Biography Project

Subject: Leadership

Time Duration: 2-3 Weeks

Teacher: Robin M. Albrecht

School: Osbourn High School

<p>Content Standards/Competencies:</p> <p>Describe the actions and the attributes of effective leaders, focusing on school, community, state, national and international figures and the reason for the success of effective leaders.</p>	<p>Related SOL Objectives:</p> <p>English 7.7 The student will apply knowledge of appropriate reference materials.</p> <p>English 8.2 The student will develop and deliver oral presentations in groups and individually.</p>
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1. DESIRED RESULTS

<i>Essential Questions</i>	<i>Knowledge and Skills</i>
<p>Leadership--What is it?</p> <p>Leadership--Who do you perceive as a leader and why?</p>	<p>Students will know:</p> <p>different styles of leadership. how to be a more effective leader.</p> <p>Students will do:</p> <p>Worksheet identifying significant points about the selected leader, poster which depicts the timeline and an oral presentation to the class.</p>
	<p><u>(Subject) Vocabulary</u></p> <p>Wide open. It will vary according to the reading level of the book selected by the student.</p>

2. STUDENT ASSESSMENT

Prior knowledge	Ongoing throughout lesson	By the end of the lesson
<p>Students need to grasp their own views on leadership; to know what makes them respond; to determine how they, as a leader, interact in a group; to learn how successful leaders work with people and how they can be more effective.</p>	<ul style="list-style-type: none"> • Numerous supplemental readings and activities. • Daily inspirational readings and My Bags. • Other activities might include: Identifying Diversity in our Lives, Flag of Leadership, Measure your Leadership Knowledge, Hi Chair- Low Chair, Open ended Questions 	<p>Have a wider perspective of many different “leaders” and what some of their accomplishment are.</p>

3. LEARNING ACTIVITIES/INSTRUCTION

Introduction (hook)	What students are doing	Conclusion
<p>General discussion of leadership</p> <p>What is it? Characteristics of leaders.</p>	<p>List the names of 5 people who you consider leaders and would like to learn more about.</p> <p>Each student is to read a biography or autobiography of his/her choice.</p> <p>The book must be at least 120 pages long.</p> <p>It must be a book you have not read before.</p> <p>After reading the book, complete the worksheet in pen (neatly) and then on a full-size poster board (I will have some available), create an illustrated, colorful timeline of the person's life. It must have:</p> <ul style="list-style-type: none"> • At least 10 significant events or accomplishments • The person's name, title of the book, and name of the author on the poster 	<p>Librarians give each student a list of five names and determine if the OHS Library has books on the selected individuals. If there are books, they will be pulled for the students to check out.</p> <p>Instructor approves selected book.</p> <p>Students are given a sample of what the timeline could look like. They are also given a rubric for grading.</p>

Accommodations	Required or Supplemental Materials and Resources
<p>Extra support – Librarians will pull books from the shelves that students request. A day in the library will be given to the students in order to select a book and secure instructor approval of book.</p> <p>Enrichment or early finishers- The activity will be completed outside of the classroom, other than the book selection and the presentation.</p> <p>Various learning styles- Students are selecting books that are appropriate for their reading levels. They can use Internet resources following the reading of the book.</p> <p>Limited English proficiency – Students are expected to read a book that is written in English. However, if they choose to read a book in their native language, that will be left to the discretion of the instructor.</p>	<p>The school library, or if need be, access to the public library.</p> <p>A computer to word process the worksheet. If students do not have access to computer at home, they may use any computer at the school. All computers are networked so the student may access their work at anytime on any computer.</p>

<i>Related Technology</i>	<i>Research/Best Practices/Strategy</i>
Worksheet will be word processed.	
4. WRAP-UP (5-10 min)	
<i>Evidence of student learning/understanding</i>	<i>Homework</i>
<p>Oral Presentations: How well does the student communicate the 10 major events/accomplishments of their selected leader to the class?</p> <p>Public Speaking: Evaluate the student on the basic aspects of public speaking.</p> <p>Poster: How well does the timeline communicate what has been asked in regards to the selected leader.</p>	<p>Personal student reflections on what leaders have been presented. Hopefully, students will be exposed to individuals they don't really know about and can gain new perspective.</p>
5. Other Resources Needed/Comments (optional)	
<p>Attached worksheets that are used to supplement project</p>	